

Curriculum:

We utilize State, District, and IB curriculum also, we are IB certified, and provide our students with intervention, tutoring, and HB4545 to improve academic achievement and meet the States high standards.

Assessments used:

Formative- Formal & informal evaluations teachers use during the learning process to modify teaching and learning styles to achieve success, can include quizzes, classwork homework.

Summative- Used to evaluate student learning, skill acquisition & academic achievement, can include tests, benchmark, state assessments.

NRMS Goals for 2023-24

- 1. Reestablish policy procedures and build fidelity of implementation. It encourages educator accountability and fosters trust between school and parent/families.
- 2. Increase the number of students who meet or exceed state expectations in all academic areas using TEKS (Texas Essential Knowledge and Skills).



IB Program Goals

- 1. Encourage our students to be internationally minded & active learners.
- 2. To know and practice the global context, learner profiles and approaches to learning skills.
- 3. Encourage effective social skills in our students.
- 4. 8th Grade students will prepare a community-based project.

Social & Emotional Learning (SEL)

Steps taken for self care & growth that the whole family can benefit from.

- 1. **Self-Awareness:** Builds our capacity to pay attention, focus, concentrate soothe ourselves, and identify how we are feeling.
- 2. **Self-Management:** Develops impulse control, practice "wait time", self-discipline, ways to regulate emotions, and motivate ourselves to persevere. Practice growth mindset and self-care.
- 3. **Relationship Skills:** Assume good intentions, foster respectful relationships, cooperation & collaboration.
- 4. **Social Awareness:** Cultivates heartfulness, empathy, compassion, & appreciation. Honor the diversity and knowledge of others & make space for all voices.
- 5. **Responsible Decision Making:** Expands the capacity to look carefully at choices, to reflect on consequences for oneself.

This compact was reviewed and finalized:
May 2023.

Disponible en español

NOLAN RICHARDSON
MIDDLE SCHOOL



Student-Parent-School Compact
2023-2024



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Title 1 Student-Parent-School Compact

Nolan Richardson Middle School parents/families and students participating in activities, services and programs funded by Title 1 Part A of ESSA (Every Student Succeeds Act) agrees that this compact outlines how we will build a partnership that will help our students be successful. This will be achieved through, parent-teacher conferences, volunteering (VIPS <https://teams.episd.org/volunteer/>), parent workshops like: Parent Portal, Schoology, STAAR Test, TELPAS Test, HB4545, HB5, parent resources, and more.

What is a compact?

It is an agreement between students, parents and school to work together towards achieving grade level standards. It lays out the expectations for all stakeholders. This compact was created by the school community, and it is revised yearly to specify the needs of our students.

Expectations:

Students:

1. Complete classwork and homework and turn in on time.
2. Attend tutoring when required and/or needed.
3. Establish and maintain communication with your teachers about grades, missing work & projects.
4. Read 30 minutes every day.

5. Keep track of your grades through your student portal.
6. Give all notices to your parents.
7. Follow district, school, class rules & discuss the student handbook with your parents.
8. Have self and school pride and be responsible for your actions & behavior.
9. Set goals for yourself to have a successful year.
10. Practice your writing skills by keeping a journal.

Parents:

1. Ensure your child follows district & school rules by discussing the student handbook with your child.
2. Make certain that your child attends school daily and on time.
3. Oversee that your child completes & turns in homework on time, include a 30-minute reading period daily and encourage your child to practice writing skills by keeping a journal.
4. Participate in decisions related to your child's education:
 - Tutoring, when it is recommended or needed
 - Stay informed of district & school news & respond promptly
 - Choose to attend workshops & school activities.
5. Attend parent-teacher conferences in the fall and spring, and request conferences when needed.

6. Register for Parent Portal and Schoology through www.episd.org to communicate with teachers and see the latest progress report of your child.
7. Encourage good behavior on and off campus, to be a good citizen and to set learning goals for success.
8. Check your students' assignments daily on Parent Portal.

School:

1. Teachers will ensure that every student obtains the help he/she needs, address their concerns and doubts, and make sure they understand the lessons and assignments.
2. Address parents' concerns within a 24–48-hour period during working hours to ensure meaningful communication between school and parents/families (emails, phone calls).
3. Inform parents of their child's progress at 3-, 6-, & 9-week periods throughout the school year through Parent Portal.
4. Respect & appreciate the diversity of our school community.
5. Develop the professional skills of our faculty and staff and teaching strategies so all students can succeed with the state academic standards and beyond.
6. Encourage parent participation and involvement for volunteering, attending workshops, school activities, and parent-teacher conferences.

We promote a partnership between school & parents/families to maximize the success of our students!